

## Allison Levine, Ph.D., CRC

Abbreviated Curriculum Vitae

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Assistant Professor, University of Iowa

Department of Counselor Education

N370 Lindquist Center, Iowa City

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### EDUCATION

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<b>Ph.D., Rehabilitation Counselor Education</b> Michigan State University, East Lansing, MI Dissertation: <i>Assessment as Growth: Teaching the Working Alliance through Systematic Evaluation of Professional Dispositions in Counselor Education</i>	<b>2018</b>
<b>MS.Ed., Mental Health &amp; Rehabilitation Counseling</b> Hofstra University, Hempstead, NY	<b>2012</b>
<b>BA in Psychology, <i>magna cum laude</i></b> Pace University, New York, NY	<b>2010</b>
Eastern Connecticut State University	2006- 2008

### CERTIFICATION & LICENSURE

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**Certified Rehabilitation Counselor**  
Certificate Number: 00116511  
valid through 9/30/2027

**Former: Licensed Professional Counselor Associate, Kentucky**  
License number: 248532, expired 12/2021

### RESEARCH AREAS

Biases about disability in rehabilitation and related professions, applying social justice to professional disposition evaluation, and critical perspectives of rehabilitation education

### HONORS & AWARDS

Dr. Daya Singh Sandhu Research and Innovations in Counseling Award 2020  
Kentucky Counseling Association

### ACADEMIC EXPERIENCE

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**University of Iowa**  
Department of Rehabilitation and Counselor Education  
Assistant Professor 2021 – present

**University of Kentucky**

Department of Early Childhood, Special Education, & Rehabilitation Counseling  
 Assistant Professor 2018 - 2021  
 Co-Director of Undergraduate Studies, Interdisciplinary Disability Studies 2020 - 2021

### Michigan State University

Department of Counseling, Educational Psychology & Special Education  
 Research Assistant, Peckham Grant [PIs: Hung Jen Kuo & John Kosciulek] 2016 - 2017  
 Graduate Teaching Assistant Coordinator 2015 - 2017  
 Graduate Assistant, Office of Rehabilitation & Disability Studies 2015- 2016  
 Research Assistant, Project Excellence [PIs: Michael Leahy & Sukyeong Pi] 2015 - 2016  
 Teaching Assistant 2014 - 2018

### PEER-REVIEWED PUBLICATIONS

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Park, J., **Levine, A.**, Kuo, H. J., Lee, B., & Beymer, P. (in press). Validation of the multiple disability multidimensional attitudes scale toward persons with disabilities. *Rehabilitation Psychology*.

Landon, T. J., **Levine, A.**, Sabella, S. A., Hill, J., Khan, U., & Kulesza, E. (in press). Supervision & Ethics: Updates to the CRCC Code of Professional Ethics. *Rehabilitation Counseling Bulletin*.

McKnight-Lizotte, M., **Levine, A.**, Landon, T. J., Phillips, B.N., Sametz, R. R., Gerald, M., & Richardson, T. (in press). Using the Theory of Planned Behavior to understand dispositional gatekeeping behaviors among rehabilitation counselor educators. *Rehabilitation Counselors and Educators Journal*.

Kuo, H. J., **Levine, A.**, & Park, J. (in press). The effect of education and contact experiences on disability explicit and implicit biases. *Journal of Rehabilitation*.

Soldner, J. L., McCarthy, A., Levine, A., & Taylor, A. (2022). Professional disposition considerations in clinical supervision: A social justice and disability perspective. *Rehabilitation Counselors and Educators Journal*, 11(3). <https://doi.org/10.52017/001c.57696>

**Levine, A.**, Ruiz, D., Barnes, E., Becton, A., & Harley, D. A. (2022). Diversity and equity in rehabilitation counseling professional associations: An evaluation of current perspectives and future directions. *Rehabilitation Counselors and Educator Journal*. 11(2). <https://doi.org/10.52017/001c.38190>

McKnight, M., Scheef, A. R., **Levine, A.**, Thomas, F., & Phillips, B. N. (2022). Secondary special educators' perceptions of transition collaboration with vocational rehabilitation. *Rehabilitation Counselors and Educators Journal*, 11(3). <https://doi.org/10.52017/001c.38444>

Nerlich, A. P., **Levine, A.**, Smith, S. D., Anderson, C. A., & Phillips, B. N. (2022). The pros and cons of consolidating rehabilitation counseling associations: A Qualitative analysis of views from the field. *Rehabilitation Counselors and Educators Journal*, 11(2) <https://doi.org/10.52017/001c.37901>

Phillips, B. N., Walker, Q., Greenwalt, T. A., Dunlap, P., Bezyak, J. L., Anderson, C. A., Nerlich, A. P., & **Levine, A.** (2022). Contemplating Consolidation: Acting on a Decades Old Call to Survey

- Professionals in the Discipline. *Rehabilitation Counselors and Educators Journal*, 11(2).  
<https://doi.org/10.52017/001c.37922>
- Levine, A.**, Rumrill, P., Espinosa-Bard, C., & Sheppard-Jones, K. (2022). Vocational rehabilitation in the COVID-19 era: The importance of supervision. *Rehabilitation Counseling Bulletin*,  
<https://doi.org/10.1177/00343552221087178>
- Levine, A.**, Fleming, A., & Harley, D. (2022). The use of social justice concepts in rehabilitation education. *Rehabilitation Counseling Bulletin*. Advanced Online Publication.  
<https://doi.org/10.1177/00343552221080416>
- Levine, A.**, Henderson, R., Harley, D. A., & Wilson, K. B. (2021). Professional disposition evaluation for supervisors: A social justice approach. *Journal of Applied Rehabilitation Counseling*, 42(1), 7-20.
- Landon, T. J., **Levine, A.**, Brinck, E. A., Soldner, J., Schultz, J. (2021). The role of the supervisor in counselor professional development. *Journal of Applied Rehabilitation Counseling*, 42(1), 53-70.
- Mitus, J., & **Levine, A.** (2021). Putting advocacy back into rehabilitation: A discourse on needs identified in the field. *Rehabilitation Counselors and Educators Journal*, 10(1). <https://doi.org/10.52017/001c.25413>
- Phillips, B. N., Fleming, A. R., McDaniels, B., & **Levine, A.** (2021). Development and validation of the Satisfaction with Labor Market Participation Survey with a sample of adults with disabilities. *Rehabilitation Counseling Bulletin*, 65(2), 108-119. <https://doi.org/10.1177/00343552211017215>
- Levine, A.**, Park, J., & Kuo, H. J. (2020). Understanding biases in undergraduate rehabilitation students: An exploratory study. *Rehabilitation Counseling Bulletin*, 64(3), 172-180.  
<https://doi.org/10.1177/0034355220910238>
- Levine, A.** (2020). Preliminary establishment of the dispositional development scale: Incorporating the working alliance in professional disposition assessment. *Rehabilitation Research, Policy, and Education*, 34(2), 114-126. <http://dx.doi.org/10.1891/RE-19-21>
- Kuo, H. J., **Levine, A.**, & Kosciulek, J. (2020). A qualitative exploration of ceasing subminimum wage: Implications of WIOA Section 511. *Journal of Rehabilitation*, 86, 31-38.
- Levine, A.**, & Breshears, B. (2019). Discrimination at every turn: An intersectional ecological lens for rehabilitation. *Rehabilitation Psychology*, 64(2), 146-153. <https://doi.org/10.1037/rep0000266>
- Levine, A.**, Sung, C., & Strain, A. (2019). Gatekeeping in rehabilitation counselor education: An exploratory study. *Journal of Counselor Preparation and Supervision*, 12(2). Retrieved from:  
<https://repository.wcsu.edu/jcps/vol12/iss2/8>
- McKnight-Lizotte, M., **Levine, A.**, & Lund, E. (2019). The conceptualization of a framework for social skills development in transition-age students with disabilities. *The Journal of Forensic Vocational Analysis*, 10(1), 45-54.
- Levine, A.** (2018). Book Review: *Not So Abnormal Psychology: A Pragmatic View of Mental Illness*. *Journal of Disability Studies*, 4(1), 30-31.

### **Manuscripts in Review**

**Levine, A.**, McKnight-Lizotte, M., & Jeffries, A. (in review). Distance learning in rehabilitation counselor education: Exploring course development and professional disposition evaluation.

Huang, Y., Kim, J., **Levine, A.**, Park, J., Lee, B., & Kuo, H. J. (in review). Measuring implicit biases about disability: A scoping review.

Levine, A., McCarthy, A., Schultz, J. (in review). Introducing a roadmap for interdisciplinary supervision in vocational rehabilitation.

### **Book chapters**

**Levine, A.** & Beach, D. (2022). Faculty perceptions of students with disabilities. In B. Kinyanjui (Ed.). *Disability and accommodations in higher education: A handbook for advisors*. BN Press.

**Levine, A.** & Beach, D. (2022). Distance learning for individuals with disabilities. In B. Kinyanjui (Ed.). *Disability and accommodations in higher education: A handbook for advisors*. BN Press.

**Levine, A.** (2020). Professional disposition evaluation for postsecondary trainees. In K. B. Wilson, S. L. Lusk, & S. Chao (Eds.), *Clinical Supervision: Understanding Diversity & Interpersonal Dynamics: Nuances and Outcomes*. Aspen Publishing.

**Levine, A.**, & Troop, C. (2020). Career counseling for individuals with mental health disorders. In R. Sametz & M. M. Joseph (Eds.), *Career Counseling: A Holistic View of Lifespan & Special Populations*. Cognella Academic Publishing.

**Levine, A.**, Stevens-Watkins, D., & Ford, J. (2020). National accreditation of academic programs in counseling and human services: Looking at APA, CACREP, and CSWE. In D. Harley & C. Baria-Brass (Eds.), *Principles and Practices of Disability Studies: An Interdisciplinary Approach*. Springer Publishing.

Harley, D. A., Wilson, K. B., & **Levine, A.** (2020). Integrating ethics into professional decision-making and practice in disability studies. In D. Harley & C. Baria-Brass (Eds.), *Principles and Practices of Disability Studies: An Interdisciplinary Approach*. Springer Publishing.

**Levine, A.**, & Harley, D. A. Assessment considerations for marginalized populations. In D.A. Harley (Ed.) *Cultural Diversity and Disability Counseling for Marginalized Groups*. Ronkonkoma, NY: Linus Publishing. Chapter submitted for publication.

### **Manuscripts in Preparation**

**Levine, A.** (in preparation). Disability bias and burnout among middle and high school teachers.

**Levine, A.**, Saia, T., Guillermo, M., & Fleming, A. (in preparation). A content analysis of social justice professional development offerings through the National Council on Rehabilitation Education.

**Levine, A.** (in preparation). Establishing and understanding educational requirements at State Vocational Rehabilitation Agencies.

**Levine, A.** & Karkhanis, S. (in preparation). The relationship between perceptions of professional dispositions and social justice attitudes in counseling supervisors.

**Levine, A.,** Blaber, I., Politis, Y., and Derr, B. Representations of women in science: An application of the Gender Bias 14 Tool.

#### **INVITED PRESENTATIONS & TRAININGS**

Levine, A. (multiple dates, 2022). *A 3-part Training for Iowa Vocational Rehabilitation Services Supervisors*. Iowa Vocational Rehabilitation Services.

Levine, A. (2022, July 21). *Diversity, Social Justice, and Inclusion: Understanding Our Ethical Responsibility as Rehabilitation Counselors*. Utah & Idaho Joint National Rehabilitation Association Conference.

Levine, A., Manyam, S., & Stewart, J. (2022, April 1). *Anti-Oppression Pedagogy: Introducing a Workgroup to Improve our Teaching Practices*. National Council on Rehabilitation Education Keynote Presentation, Spring Conference.

**Levine, A.** (2020). Clinical supervision & counselor professional dispositions. *Training video for Utah State Office of Rehabilitation*.

**Levine, A.,** Harley, D. A., Bernacchio, C., Kline, K., Nimako, D., Pusateri, J., Rumrill, P., Sheppard-Jones, K., & Whittaker, T. (2020, June 25). *Rehabilitation education in the time of COVID-19: A panel discussion of online counselor education and supervision* [conference session]. National Council on Rehabilitation Education Spring Conference.

#### **PROFESSIONAL PRESENTATIONS**

**Levine, A.,** & Wood, S. Envisioning developmental professional dispositions for doctoral students in counselor education. Oral presentation at the 2022 NCACES Conference (September, 2022)

**Levine, A.,** & Karkhanis, S. Supervisor perspectives of diversity and dispositions: Preliminary findings. Oral presentation at the 2022 NCACES Conference (September, 2022)

**Levine, A.,** Henderson, R., Soldner, J., Boland, B., & Bakhuzien, K. *The ethical imperative of anti-racist professional disposition evaluation*. Oral presentation and Livestream at the 2021 ACES Conference (October, 2021)

**Levine, A.,** Harley, D. A., & Fleming, A. *Social justice practice and pedagogy in counselor education*. Oral presentation at the 2021 ACES Conference (October 2021)

Henderson, R., **Levine, A.,** & Andrews, T. *Being antiracist is a verb*. Oral presentation at the 2021 NCRE Summer Conference (virtual)

- Kuo, H.J., **Levine, A.**, Park, J. *The moderating effect of disability contact on biases: A bi-directional impact*. Oral presentation at the 2021 NCRE Summer Conference (virtual)
- Levine, A.**, & Andrews, T. (2020, September 3). *Towards antiracist and feminist pedagogy in counselor education* [webinar]. Southern Association for Counselor Educators and Supervisors Professional Development Webinar Series
- Levine, A.**, & Jeffries, A. *Distance learning in rehabilitation counselor education: Exploring course development and professional disposition evaluation*. Oral presentation at the 2020 NCRE Virtual Spring Conference, July 2020
- Levine, A.** & Breshears, B. Adjudication from all angles: Applying an intersectional ecological lens to transition-aged youth with disability. Oral presentation at the *2020 Pac Rim International Conference on Disability & Diversity*, March 2020
- Levine, A.** Harry Potter and the working alliance: New approaches to an evidence-based practice. Oral presentation at the *2019 Kentucky Counseling Association Conference*, November 2019
- Levine, A.** & Brito, A. New perspectives on tough topics: Strategies for infusing social advocacy in rehabilitation education. Oral presentation at the *2019 NCRE Spring Conference*, San Francisco, CA, April 2019
- Park, J., **Levine, A.**, & Kuo, H. J. Understanding disability biases in undergraduate rehabilitation students: An exploratory study. Oral presentation at the *2019 NCRE Spring Conference*, San Francisco, CA, April 2019
- Levine, A.** Assessment as growth: The working alliance and evaluation of CACREP professional dispositions. Oral presentation at the *2018 NCRE Spring Conference*, Anaheim, CA, March 2018
- Levine, A.** Mitigating ableism in undergraduate classrooms: The intersection of empathy and implicit bias. Poster presentation at the *2018 NCRE Spring Conference*, Anaheim, CA, March 2018
- Kuo, H. J., & **Levine, A.** The removal of subminimum wage & quality of life: A qualitative exploration. Oral presentation at the *2018 NCRE Spring Conference*, Anaheim, CA, March 2018
- Phillips, B., Becton, A., Morrison, B., & **Levine, A.** New career in rehabilitation education panel. Panel presentation at the *2018 NCRE Spring Conference*, Anaheim, CA, March 2018
- Levine, A.** Updates on CORE-CACREP merger. Oral presentation at the *2017 Re:Con Conference*, Grand Rapids, MI, November 2017
- Nay, A., **Levine, A.**, & Sung, C. Ethical decision making in counseling: Applied participatory ethics. Pre-conference oral presentation at the *2017 Re:Con Conference*, Grand Rapids, MI, November 2017
- Levine, A.** Gatekeeping in rehabilitation counselor education: Perspectives from the Field. Oral presentation at the *2017 ACES Conference*, Chicago, IL, October 2017

**Levine, A.,** Schultz, J. & Sung, C. A conceptual model for supervision in interdisciplinary work environments in rehabilitation counseling. Poster presentation at the *2017 DOCTRID V Conference*, Limerick, Ireland, April 2017

**Levine, A.,** Schultz, J. & Sung, C. A conceptual model for supervision in interdisciplinary work environments in rehabilitation counseling. Oral presentation at the *2017 NCRE Spring Conference*, Anaheim, CA, April 2017

**Levine, A.,** Connor, A., Chun, J., Sung, C., & Estrada-Hernandez, N. Participatory ethics, suicide, and social justice in rehabilitation education, research, and practice. Oral presentation at the *2017 NCRE Spring Conference*, Anaheim, CA, April 2017

**Levine, A.,** Connor, A., Sung, C., & Chen, J. Social-Cognitive Predictors of Readiness to Use Evidence-Based-Practice for Transition-aged Students with Autism. Oral presentation at the *2017 NCRE Spring Conference*, Anaheim, CA, April 2017

**Levine, A.** Gatekeeping in master's rehabilitation counseling programs. Oral presentation at the *2016 NCRE Spring Conference*, Newport Beach, CA, April 2016

**Levine, A.** The role of work in psychosocial adjustment to cancer. Poster presentation at the *2015 NCRE Spring Conference*, Newport Beach, CA, April 2015

**Levine, A.** The role of work in psychosocial adjustment to cancer. Poster presentation at the *Michigan State University Graduate Academic Conference*, East Lansing, MI, February 2014. [3rd place poster presentation award]

## **GRANT & FUNDING ACTIVITIES**

### ***Current Support***

#### **Iowa Vocational Rehabilitation Services**

*Iowa Comprehensive Statewide Needs Assessment*

Role: PI, Funded Amount: \$80,479

Funding Period: July – December 2022

#### **Iowa Center for School Mental Health**

*Iowa School Mental Health Initiative*

Role: co-PI with Ebonee Johnson and Jacob Priest, Funded Amount: \$259,000,

Funding Period: May 2022 – June 2023

#### **Association for Counselor Education & Supervision (ACES), Research Grant Award**

*The Relationship Between Perceptions of Professional Dispositions and Social Justice Attitudes in Counseling Supervisors*

Role: PI; Funded Amount: \$2,000

Funding Period: 2021-2022

#### **Iowa Center for School Mental Health, Graduate Research Assistant Support**

*Is Disability Bias of Teachers Predictive of Burnout Level?*

Role: PI

GRA Funding Spring Semester 2022 & Fall Semester 2022

**Completed Support**

**University of Kentucky**, Research & Creative Activities Award

*Evaluating Professional Dispositions in Distance Learning Counselor Education*

Role: PI; Funded Amount: \$4,600, Funding Period: 2019-2020

**Southeastern Conference**, Faculty Travel Program Recipient

Host Institution: Auburn University; Funded Amount: \$1,800, Funding Period: 2019-2020

**Student Research Funding**, CACREP

*Validating the Dispositional Development Scale*

Funded Amount: \$488, Funding Period: 2018

**Dissertation Completion Fellowship**, College of Education, Michigan State University

*Assessment as Growth: Teaching the Working Alliance through Systematic Evaluation of Professional Dispositions in Counselor Education*

Funded Amount: \$7,000

**Research Practicum Fellowship**, College of Education, Michigan State University

*Assessment as Growth: Teaching the Working Alliance through Systematic Evaluation of Professional Dispositions in Counselor Education*

Research Mentor: Dr. Connie Sung; Funded Amount: \$1,880, Funding Period: 2017

**Applications Submitted, Not Funded**

**Office of Special Education Programs— Personnel Development to Improve Services and Results for Children with Disabilities [34 CFR 75.105(b)(2)(v)]**

*Interdisciplinary—Counseling, Rehabilitation, and Special Education Service Training (I-CREST)*

Role: PD; co-PDs: Seth King, Funding Period: 2020-2025 (\$1.25M)

**American Psychological Foundation**, Scott and Paul Pearsall Grant

*Enhancing the Understanding of Intersectional Stigmatized Experiences for Undergraduate Students*

Role: PI; Funding Period: 2019-2020 (\$10,000)

**Rehabilitation Services Administration— Long Term Training Grant: Vocational Rehabilitation Counseling [84.129B]**

*Accelerated Personnel Development for Rehabilitation Counselors (APDRC)*

Role: PI; Co-PIs: Debra Harley & Keith Wilson; Funding Period: 2020-2025 (\$998,285)

**National Institute on Disability, Independent Living, and Rehabilitation Research**, Switzer Merit Fellowship

*Revitalizing the Multidimensional Attitudes Scale Towards Persons with Disabilities Using Participatory and Inclusive Designs*

**Spencer Foundation**, Small Grants

*Towards an Understanding of Bias about Disability in Special Education*

Role: PI; Co-PI: Jinhee Park; Funding Period 2020-2021 (\$43,902)



**American Psychological Foundation, Visionary Grant**

*The faculty leadership institute on bias (FLIB): An intervention study on mitigating implicit biases in university faculty*

Role: PI; Funding Period: 2019-2020 (\$20,000)

**Rehabilitation Services Administration— Long Term Training Grant: Rehabilitation of Individuals Who are Mentally Ill [84.129H]**

*Preparing Rehabilitation counselors In Mental illness Education (PRIME)*

Role: PI; Co-PIs: Debra Harley & Keith Wilson; Funding Period: 2019-2024 (\$692,855)

**Office of Special Education Programs— Personnel Development to Improve Services and Results for Children with Disabilities [34 CFR 75.105(b)(2)(v)]**

*Preparing Our Special Educators and rehabilitation Counselors for Transition Services (PROSPECTS)*

PD: Sally B. Shepley; Role: Co-PD; Funding Period: 2020-2025 (\$1.25M)

**Spencer Foundation, Small Grants**

*Understanding Biases about Disability in STEM Education*

Role: PI; Co-PIs: Jinhee Park, Hung Jen Kuo; Funding Period 2021-2022 (\$46,528)

**SERVICE TO THE PROFESSION**

March 2022 - present	Counselors for Social Justice Faculty Mentor
Nov. 2021 - present	National Council on Rehabilitation Education Co-Chair, Anti-Oppressive Pedagogy Initiative
July 2021 – June 2022	ACES Product Development Committee
January 2022 - present	ACES 2023 Conference Task Force
February 2021 – present	Review of Disability Studies Member, Manuscript Review Board
January 2021 – present	ACES Annual Conference Proposal Reviewer
January 2020 - 2021	Awards Committee co-chair National Council on Rehabilitation Education Spring Conference 2021
October 2020 – Aug. 2021	Southeastern ACES Division (SACES) Member, Social Justice Interest Network
August 2020	Southeastern ACES Division (SACES) Grant Proposal Reviewer

August 2020 - present	Rehabilitation Counseling Bulletin Ad Hoc Reviewer
August 2019 - present	Journal of Disability and Society Review Board Member
July 2019 – August 2021	American Counseling Association Member Blogger
May 2018 - present	Journal of Rehabilitation Psychology Ad Hoc Reviewer
December 2016 - present	National Council on Rehabilitation Education Proposal Reviewer, Annual Spring Conference
February 2018	Assoc. for Counselor Education & Supervision Proposal Reviewer, North Central Regional Conference
August 2014 - present	Rehabilitation Counselors and Educators Association Board of Directors
August 2014 - May 2018	Michigan Rehabilitation Counselors and Educators Assoc. Board Member
August 2014 - August 2016	Michigan Rehabilitation Association Board Member

**SERVICE TO THE UNIVERSITY**

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**University of Iowa**

Rehabilitation Counseling faculty search committee, Fall 2021  
College of Education Collegiate Teaching Award committee,

**University of Kentucky**

***Program-Level***

CACREP Self-Study lead faculty  
Co-Director of Interdisciplinary Disability Studies Program  
Lead curriculum review and revision to create Clinical Mental Health Counseling specialty

***College-Level***

Fall Teaching Workgroup for COVID-19 Planning  
College of Education Virtual Teaching Resource Group  
Rules Committee  
Research Advisory Committee  
Evaluation Center Advisory Board